

SEMESTER-TWO

ENGLISH

Grade X

Sample Paper—2

Max. Marks: 50

Time Allowed: 90 minutes

- 1. In each of the following sets, identify the *propositions/adverbs*. Write your answers in your answer sheet against the correct numbers. Attempt ANY FIVE.** **10**

- a. (i) The plane flew above the clouds.
(ii) The heavens are above.
- b. (i) The policeman ran after the thief.
(ii) He reached soon after.
- c. (i) He ran as fast as he could.
(ii) He behaves as a fool.
- d. (i) I am as tall as him.
(ii) Do as you please.
- e. (i) She stood before the mirror.
(ii) I have seen him before.
- f. (i) None but the rich enjoy this privilege.
(ii) He is but a child. (meaning only)

- 2. Fill in the blanks with *coordinating conjunctions* as mentioned in brackets and write your answers in your answer sheet against the correct blank numbers. Attempt ANY FIVE.** **5**

- a. She is _____ intelligent _____ hardworking. (*Cumulative*)
- b. He must work hard _____ he may not pass the test. (*Alternative*)
- c. Momolu, _____ Sim, is making an effort to win the trophy. (*Cumulative*)
- d. The rains have arrived, _____ we must prepare to brave waterlogged roads. (*Illative*)

- e. He was immersed in mobile games _____ his family watched TV.
(*Adversative*)
- f. There's a nip in the air, _____ you should drape a stole on your shoulders. (*Illative*)

3. Identify *noun phrases* in the following sentences and write your answers in your answer sheet against the correct numbers. Attempt ANY FIVE. 5

- a. I missed my old teachers.
- b. I was sitting at home at our dining-room table.
- c. I was the one responsible for giving her 'the good life'.
- d. Then I noticed it... smoke pouring in through the seams of the ceiling.
- e. My first year of high school felt awkward.
- f. The school was twice as big as my old school.

4. Identify *verbals/verbal phrases* and write your answers in your answer sheet against the correct numbers. Attempt ANY FIVE. 5

- a. She came to achieve.
- b. Like any number of teenaged sensations, Maria Sharapova lists fashion, singing and dancing as her hobbies.
- c. After prolonged discussion, Einstein got his wish to continue his education in German-speaking Switzerland.
- d. Einstein was highly gifted in mathematics and interested in physics.
- e. After years of constant fighting, the couple finally divorced in 1919.
- f. "A single bomb of this type . . . exploded in a port, might very well destroy the whole port together with some of the surrounding territory."

5. Identify *gerund phrases* and write your answers in your answer sheet against the correct numbers. Attempt ANY FIVE. 5

- a. He denied doing the mischief.
- b. His having his own way caused his doom.
- c. She dislikes having to keep pet animals.
- d. I know cooking this dish.
- e. Laughing at others is not good.
- f. He likes respecting his elders.

6. Supply *adjective clauses* in the blanks and write your answers in your answer sheet against the correct blank numbers. *Attempt ANY FIVE.* **5**

- a. I do not like the movies _____.
- b. There is a bridge on the river _____.
- c. The old man _____ was actually lame.
- d. My brother purchased a ready-made shirt from the supermarket _____.
- e. The deer was killed by the lion _____.
- f. He possessed a lamp _____.

7. Say True/False and write your answers in your answer sheet against the correct numbers. *Attempt ANY FIVE.* **5**

- a. "He fought in a brave manner." In this sentence, the underlined text is an *adjective clause*. _____
- b. "Everyone in the courtroom stood up when the judge arrived." In this sentence, the *verb* is modified with respect to *time*) _____
- c. "The man wants that he should eat food." In this sentence, the underlined text is a *noun clause*. _____
- d. "How is your grandfather now?" This sentence has no *dependent clause*. _____
- e. "He practiced daily and became a professional in no time." This sentence has two *independent clauses*. _____
- f. A *phrasal verb* is a *verb* + *preposition* or *adverb*. _____

8. Show an advertisement for a new range of products launched by 'Reynolds' for school students, using interjections. **5**

9. Compare and contrast any two protagonists/antagonists of two stories/novels. (Word limit: 100-120) **5**